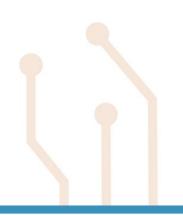




Facing Al in Higher Education



10-II February 2025





THE DITES RESEARCH CENTER

Link Campus University

Stefania Capogna



DITESValues & Goals

Values

- Value of the network, the research centre wants to create connections, in a logic of virtuous supply chain and network (bridging, networking and linking) between school-work-territory-academy; research-innovation-development
- Centrality of the person in the processes of innovation and digitalization, to grasp and concretely promote social innovation starting from people, in a logic of inclusion and sustainability
- **Multidisciplinarity,** to develop complex, systemic thinking, to act as an agent of change and cultural innovation

Goals

- Develop strategic partnerships to participate in national and international funding calls (such as Erasmus+ and Horizon).
- Foster national and international cooperation for the development of action research programs.
- Establish partnerships aimed at publishing in national and international journals.
- Organize national and international workshops focused on research topics.
- Collaborate in the planning of national and international conferences addressing shared research interests.





DITES

Partners & Projects

The Research Centre has consolidated its **collaborations** with national and international research centres in recent years and with public and private organizations engaged in the ICT & Education and Digital Technologies for areas of people empowerment.

Projects























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progetto orientamento giovani







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DITES

Research Networks

The DITES RC organizes interdisciplinary research groups (RNs) that share common interests and research objectives, promoting knowledge exchange and collaboration.

These groups hold regular meetings, welcome participation from all, and energize the **higher education research observatory**. Each group is led by coordinators who facilitate discussions.

Research networks focus on specific topics, encouraging effective work, active participation, and the exchange of ideas in structured workshops.

RN.1 New Role of HEIs in Front of Globalisation and Global Crises. Values, Mission And Goals For The Future Of HEIs

Coordinators: Stefania Capogna RN.2 Artificial
Intelligence in HEIs
Coordinators:

Simona Velea Olimpius Istrate RN.3 The Economic, Social And Ecological Sustainability Of Digital Transformation

Coordinators: Ligita Simanskiene Julija Melnikova Erika Župerkienė

RN.4 Curriculum design and mismatch job supply demand, skills for a changing society

Coordinators: Žan Dapčevič Natalija Žunko Nina Gaube RN.5 Soft skills for HE students, innovating teaching models, tools for supporting teaching and learning (e-learning, traditional, gamification, AI, augmented reality: methodologies, competencies, etc.)

Coordinators: Dr Stefanos Armakolas Fotis Lazarinis Theodor Panagiotakopoulos RN.6 Digital and emerging skills (green, STEM, inclusive...)

Coordinators: Dario Carrera, Michela Fiorese, Angela Macrì

RN.7 Academic Research: ethical and methodological issues, Computational challenges for humanity

Coordinators: Maria Chiara De Angelis https://d-challenghe.unilink.it/about-us/research-network/



Scan the QRCode to join the RN!





DITESBUTH-Al Project

The BUTH-AI project, initiated in September 2023 and lasting 36 months, aims to:

- Promote European values for safe and legal AI use in line with human rights.
- Enhance awareness and skills related to AI in EU policies.
- Foster trust in AI through research, education, and outreach.
- Promote excellence in EU studies teaching and research globally.
- Facilitate dialogue between academia, policymakers, civil society, and media.
- Generate knowledge to support EU decision-making.
- Strengthen the EU's role in Europe and globally.
- Broaden outreach and disseminate EU knowledge to the public

Module 1

The European Union's Human-Centric Approach to Al

PCTO addressed to high school students and teachers and will take 30 hours per academic year.

Module 2

The use of AI and practical considerations for data protection, cybersecurity, and ethical principles.

This is an interdisciplinary module aimed at students of the L20 Bachelor in Innovative Technologies for Digital Communication and will take 35 hours per academic year.

https://buth-ai.unilink.it/



BUTH **Building Trust in Human Centric** Artificial Intelligence











Organized within the Jean Monnet Project **BUTH-AI: Building Trust in Human**

Interactive Online Workshop

FACING AI



10-11 February 2025 9.30-12.00 CET

Chair: Stefania Capogna, Maria Chiara De Angelis

Track I

Al and critical reflections on ethics, integrity and social implications

The Uses Of Artificial Intelligence Tools By Social Science Researchers In Scientific Research: An Exploratory Field Study

Navigating Digital Sociability In Higher Education: The Role Of Ai In Enhancing Or **Hindering Tudent Engagement**

Developing Reflexive Approaches To Ai Integration In Academic Research: A **Practice-Based Perspective**

Building Al Competence in Teachers: A Framework for Professional Development in Higher Education

Stefania Capoana Maria Chiara De Angelis Eugenio De Gregorio Federica De Stefani Francesco Nialia Flavia Zorzi Giustiniani

Al for the improvement of teaching and learning practices

Performance Of Critical Thinking Using Ai In **Higher Education**

Strategies for AI integration for personalized student's study in HE Institutions

Boosting Entrepreneurial Education with Al **Tools: An Explorative Analysis**

The Use Of Artificial Intelligence In Inclusive Learning: An Exploratory Investigation

Integrating Artificial Intelligence in CLIL methodologies: enhancing multilingual and interdisciplinary learning in Higher Education

> Contact: dites.proaetti@unilink.it Project website: https://buth-ai.unilink.it

10 FEBRUARY 2025

Track I

Al and critical reflections on ethics, integrity and social implications

The Uses Of Artificial Intelligence Tools By Social Science Researchers In Scientific Research: An Exploratory Field Study Khadija Boufous, Yassine Bouchouar

Navigating Digital Sociability In Higher Education: The Role Of Ai In Enhancing Or Hindering Tudent Engagement Ghita Derkaoui

Developing Reflexive Approaches To Ai Integration In Academic Research: A Practice-Based Perspective Jussara Rowland

Building Al Competence in Teachers: A Framework for Professional Development in **Higher Education** Muhammad Arif



DISCUSSION

Chair: Stefania Capogna

Discussant: Maria Chiara De Angelis



DISCUSSION

- 1. How is the Higher Education system addressing the major challenge of AI? How are university organizations managing this transformation? What practices or policies have been introduced within your academic programs?
- 2. How are research and teaching methods evolving due to the introduction of AI? In your opinion, what are the main impacts on teaching practices and academic research? What risks and opportunities do you see in the integration of AI within Higher Education?
- 3. What skills do you believe need to be developed to navigate these changes? Which skills do you think are emerging, which are well established and which are becoming obsolete?





CALL FOR PAPERS

Maria Chiara De Angelis



Call for Papers

Quaderni di Comunità



Quaderni di Comunità

Persone, Educazione e Welfare nella società 5.0

Community Notebook. People, Education and Welfare in the Society 5.0

About the Journal

This is the official journal of the research centre <u>Digital</u>, <u>Technologies</u>, <u>Education & Society</u> of <u>Link Campus University</u>. It explores the complex relationships between information and communication technologies and the entire educational system, conceived as a single macro-system education-training-university-work-transition process.

The Community Notebook is oriented to the study and understanding of the cultural, social, organizational and educational complexity of our time ... <u>read more</u>

https://www.quadernidicomunita.it/index.php/gdc/index

Call for papers 2/2026

Facing Al in Higher Education

Let's keep in touch for the next steps!





Call for Abstracts

Eleventh Social Sciences Methodology Conference of ISA RC33 — Naples, 22-25 Sept 2025



Call for Abstract for the Eleventh Social Science Methodology Conference of RC33

Dear Colleagues,

we are thrilled to start the Call for Abstract to the Eleventh Social Science Methodology Conference of RC33, which will be held from 22-25 September 2025 in Naples, Italy. We invite scholars from social sciences, and beyond, who are interested in methodological discussions to propose their research contribution.

Abstracts must be submitted by 15 March 2025, 23:59 GMT (https://easychair.org/my/conference?conf=11icssm).

Martin Weichbold, *President*Biagio Aragona, *Secretary and Chair of the Local Organizing Committee*on behalf of the whole RC33-Board

https://shorturl.at/I84ZB

PANEL 52

Discussant: Stefania Capogna, Maria Chiara De Angelis

Reimagining Social Research in the Data-Driven Age. Risks, Opportunities and Ethical Challenges

The panel encourages contributions based on qualitative, quantitative, or mixed methods, focusing on, but not limited to, the following topics:

- The transformation of scientific research through digital technologies and its influence on our understanding of reality.
- The effects of digital collaboration tools, big data, and analytics on research productivity and knowledge dissemination.
- Methodological, social and ethical implications of the data society on research.
- The role of artificial intelligence in the process of research creativity.

Click for the Abstract submission (deadline: 15 March 2025)



BUTH **Building Trust in Human Centric** Artificial Intelligence

Contact

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DITES

Digital Technologies, Education & Society

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YOU'

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