



The Uses of Artificial Intelligence Tools by Social Science Researchers in Morocco

An Exploratory Field Study

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Introduction

- Technology, including Al tools, accelerates data collection, analysis, and literature review, increasing overall research productivity.
- Advanced software and Al applications allow researchers to **process large datasets**, perform complex statistical analyses, and uncover patterns that might be difficult to identify.
- Technology broadens access to research materials and collaborations, allowing social science researchers to **work globally**, share findings, and access a wider range of resources.
- However, the integration of technology raises **ethical issues** such as data privacy, intellectual property, and maintaining scientific integrity, especially with Al's role in content generation.



Nature of the Study

- Quantitative research-based study focusing on the use of AI tools by social science researchers in Moroccan universities.
- Focuses on measuring the extent, trends, and perceptions of AI tools usage in scientific research practices.



Purpose of The Study

- To monitor the extent of Al tool usage among social science researchers.
- To understand researchers' perceptions of AI tools in the production of scientific knowledge.
- To identify the ethical challenges linked to AI tools usage.



Target Sample

- Social science researchers in Moroccan universities.
- Sample includes researchers at various stages of their academic careers (Master's, Doctoral, and Postdoctoral).
- Researchers from 14 disciplines, including:

Sociology, Psychology, History, Economics, Geography, Political Science, Law, Archaeology, Philosophy, Journalism & Media, Linguistics & Communication, Educational Sciences, Islamic Studies.

Research Gap

- Scarcity of specialized studies on social science researchers in the Moroccan context.
- Lack of focus on research practices in the post-digitalization era.
- Absence of a theoretical framework tracking the interaction between Moroccan researchers and modern technologies.
- Limited studies on the intersection of social sciences and Al within Morocco.
- The study provides an exploratory foundation for future, deeper investigations into Al's impact on research practices from a researcher's perspective.



Data Collection Methodology

- Approach: Quantitative analysis with statistical methods.
- Study Instrument: Electronic survey.
- Number of Questions: 31 (Multiple-choice and open-ended).



Methodological Limitations

- This study **does not** target a comprehensive representative sample.
- Focuses on **initial exploration** of the topic.
- Aims to provide a **deep understanding** of practices and perceptions, **rather than** a broad, generalizable study.



Main Objective of The Study

- To assess the extent and trends of AI tools usage by researchers.
- To uncover how researchers view the role of Al in generating scientific knowledge in the social sciences.
- To explore the ethical challenges linked to Al usage.





Focal Questions

- How do researchers perceive the use of Al tools in social science research?
- What impact do Al tools have on the accuracy of research results?

Main Hypothesis

Overuse and unethical application of AI tools may:

- Negatively affect the researcher's identity and intellectual autonomy.
- Diminish the quality of scientific research.
- Over-simplify complex social phenomena.







An analysis was conducted to explore the relationship between AI tools usage in researchers' daily lives and their research/academic activities.

- The study found a significant correlation between the two.
- Al in Daily Life: 73.3% of researchers use Al tools in various daily transactions.
- Al in Research: 74.4% of the same researchers apply AI tools in their research and academic work.
- The findings highlight a strong connection between the use of AI tools in everyday life and their application in academic and research tasks.







Analysis of AI Use:

- Researchers show reluctance to adopt AI tools for research purposes, despite their widespread use in daily life.
- This suggests that AI has not yet been consistently integrated into research and academic work.

Lack of Specialized Training:

- Researchers in this study do not have specialized training in technical or technological fields.
- This lack of training could affect their full utilization of AI tools in both daily tasks and research.







Self-Reported AI Expertise:

- Researchers reported levels of AI expertise, ranging from weak understanding to moderate familiarity.
- Only 17.8% of researchers had a strong understanding of AI techniques.

Need for Further Exploration:

• The findings highlight the need for further research into the factors that influence the adoption and integration of AI tools in research and academic settings







Experience and AI Use:

- Experience significantly influences AI tools use.
- Researchers with less than 1 year of experience: 7.7% use AI.
- Researchers with 2-5 years of experience: 42.3% use AI.
- In other high experience levels, AI use decreases as experience increases.



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AI Tools Application in Research:

- Al tools are primarily used in early research stages: data searching, article reading, text editing, and idea and content generating.
- Use rates are high in these activities but **decline in more technical stages** like preparing presentations, enhancing style, and analyzing data.





Results

Use of AI Tools in Scientific Research

Impact of AI on Research Results:

- Researchers expressed concerns about AI's impact on accuracy, scientific integrity, cybersecurity, and the ease of producing knowledge.
- In Morocco, these concerns are likely to be exacerbated due to weak digital infrastructure and ineffective efforts to detect AI misuse.

Main Concerns:

- Loss of research control: 80% of responses.
- Intellectual property violations: 67%.
- Impact on researcher independence: 60%.
- Other concerns: misinformation, manipulation, and conflicts with integrity.







Opinions on AI and Scientific Integrity:

• The research community has not yet reached a clear position on whether AI use in social science research violates scientific integrity or conflicts with ethical norms.

AI Replacing Researchers in Social Sciences:

- 80.2% of respondents believe AI cannot replace human researchers in social sciences due to the need for technical skills and human social interaction.
- 19.8% expressed uncertainty, likely due to rapid technological advancements and uncertainty about future developments.







Effectiveness of AI Detection Apps:

- 63.4% of respondents believe AI detection apps are insufficient to prevent unethical use.
- 36.6% think these apps are adequate in minimizing unethical and dishonest AI usage.

Documentation of AI Usage in Research:

- 84.2% of researchers support documenting AI usage in research papers.
- 15.8% oppose AI documentation.
- These results raise concerns about ethics, scientific integrity, and plagiarism.
- Al tools can reproduce existing work with rephrased content, and failure to document usage may lead to ethical issues.
- The integration of AI in Morocco is inconsistent, and researchers with moderate AI understanding may not fully grasp these ethical concerns.





Final Key Points

Key Ethical Issues:

- Respecting authorship ethics.
- Maintaining scientific integrity.
- Protecting intellectual property rights.

Recommendations:

- Establish ethical controls for AI use.
- Train researchers on responsible AI usage.
- Develop clear standards for AI citation and documentation.



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Conclusion

- AI tools use in scientific research, including social sciences, is growing but remains underdeveloped in Morocco, both logistically and pedagogically.
- There is a need to promote responsible and ethical AI use, especially at the master's and doctoral levels.
- Efforts should ensure effective, credible, and high-quality use of AI, while preserving ethical principles in social science research.

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Thank you

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